

Dillard Snapshot:

<i>HWWT TRAINING:</i>
Principal Investigator:
<ul style="list-style-type: none"> Beverly Wright
Evaluator(s):
<ul style="list-style-type: none"> Dr. Turner (Training Director) collected and analyzed self-audit information Dr. Jeff Faison: Independent Evaluator
Grant Number:
<ul style="list-style-type: none"> U45ES10664
Goal(s) of Evaluation:
<ul style="list-style-type: none"> Determine whether the trainings were successful in providing health and safety guidance Determine which classes to offer
Evaluation tools:
<ul style="list-style-type: none"> Searching for individual stories as a reflection of the program's impact Needs assessments returned by all HWWTP participants identified the classes to be scheduled. Trainee follow up conducted during the training year by contacting past participants to evaluate the success of previously obtained training and gain feedback for the coming training schedule. Follow up questions include, but are not limited to: <ul style="list-style-type: none"> Upon completion of training activities was the training successful in providing additional health and safety guidance to your organization? Did the training help in improving the health and safety conditions under which employees work? Has the training been effective in positively changing health and safety behavior? Based on the hazards that you currently come into contact with is there any additional health and safety classes that would be helpful in improving health and safety conditions?
Population Served:
<ul style="list-style-type: none"> Workers who may be exposed to hazardous materials while performing jobs Aim is also to reach underserved workers in the proposed target population, especially those disadvantaged in education, language skills or limited in literacy The program participants were primarily from nonprofit organizations and small businesses
Types of Courses/ Training Curricula Offered:
<ul style="list-style-type: none"> Various courses including Asbestos Worker, HAZWOPER, Lead Worker and Supervisor, Pesticides Management & Disposal, EPA Lead RRP, etc
Trainers:
<ul style="list-style-type: none"> Additional trainings, conferences and refresher courses are completed and attended by trainers on an annual basis
Proof of effectiveness/value?
<ul style="list-style-type: none"> Elizabeth Paretto (small business owner) and Claudia Riegel (Director for The City of New Orleans Mosquito & Termite Control Board) enrolled either themselves or their employees in HWWT trainings. Both found the trainings to be effective and successful in providing health and safety guidance.
Most beneficial aspects/well received methods:
<ul style="list-style-type: none"> The training focuses on legacy cleanup of hazardous wastes as well as training for the new

“green” and clean-energy economy
MWT TRAINING:
Principal Investigator:
<ul style="list-style-type: none"> Beverly Wright
Evaluator(s):
<ul style="list-style-type: none"> Dr. Turner (Training Director) collected and analyzed self-audit information Dr. Jeff Faison: Independent Evaluator
Grant Number:
<ul style="list-style-type: none"> U45ES10664
Goal(s) of Evaluation:
<ul style="list-style-type: none"> Measure the impact of the academic and life skills training
Evaluation tools:
<ul style="list-style-type: none"> Academic data, (pre and post test data) collected for all trainees at all sites Individual stories collected to serve as a reflection of the program’s impact Trainee follow up to determine job placement and retention rates
Population Served:
<ul style="list-style-type: none"> Socio-economically disadvantaged community residents 18 years of age or older are provided the skills needed to work with businesses and contractors involved in construction and environmental remediation Trainees primarily African American, single and male. For each program 22% to 46% had neither a high school diploma nor a GED
Types of Courses/ Training Curricula Offered:
<ul style="list-style-type: none"> Areas of instruction include Study Skills, Intro to Hazardous Materials, Applied Mathematics, Life Skills, Job Readiness, Physical Fitness, Computer Basics
Trainers:
<ul style="list-style-type: none"> Technical experts are involved in curriculum development Training staff hired in each area of instruction mentioned above Training for new staff at the various sites has been the responsibility of site managers, with guidance provided through staff manuals, and coordination by the training directors at the New Orleans site Staff attends additional trainings to keep skills current through conferences and refresher courses our trainers complete and attend on the annual bases
Proof of effectiveness/value?
<ul style="list-style-type: none"> According to the 2012 report, In Savannah, the job placement rate stands at 100% placement as past participant continue to work in the environmental field. In Detroit, fifteen (15) of the twenty-two (22) are still currently working (68%). In New Orleans, fifteen (15) of the graduates are currently working (60%). This will result in an overall job placement rate of seventy-six percent (76%). Most test data showed higher scores for the post tests when measured against pre test scores. In Detroit, the average increase was 20% in HazMat, 24% in Mathematics and 1% in Reading. In Savannah, the average increase was 22% in Haz Mat, 25% in Mathematics, and 2% in Reading. In New Orleans, the average increase was 26% in Hazmat, 30% in Mathematics and 5% in Reading. Michael Jones, 2012 graduate, is now planning to use his certificates to work and to become an entrepreneur after previously being homeless and ready to give up.
Most beneficial aspects/well received methods:

- The consortium training focuses on legacy clean-up of hazardous wastes as well as training for the new “green” and clean-energy economy.