



National Institute of Environmental Health Sciences
Your Environment. Your Health.

Worker Training Program Evaluation Community of Practice

May 10, 2021

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Today's Agenda

- 12PM** **Welcome, review Evaluation Community of Practice purpose, and today's focus**
- 12:05 PM** **Update on WTP COVID-19 Evaluation - Eric Persaud**
- 12:10PM** **Panel presentations of COVID-19-focused evaluations (10 min presentation/5 min questions)**
- 1:10 PM** **Discussion**
- 1:30** **Close**

Purpose of the Evaluation Community of Practice

Create a community of practice that allows WTP grantees to share evaluation methods and lessons learned, and provide feedback to NIEHS on moving evaluation forward for the program.

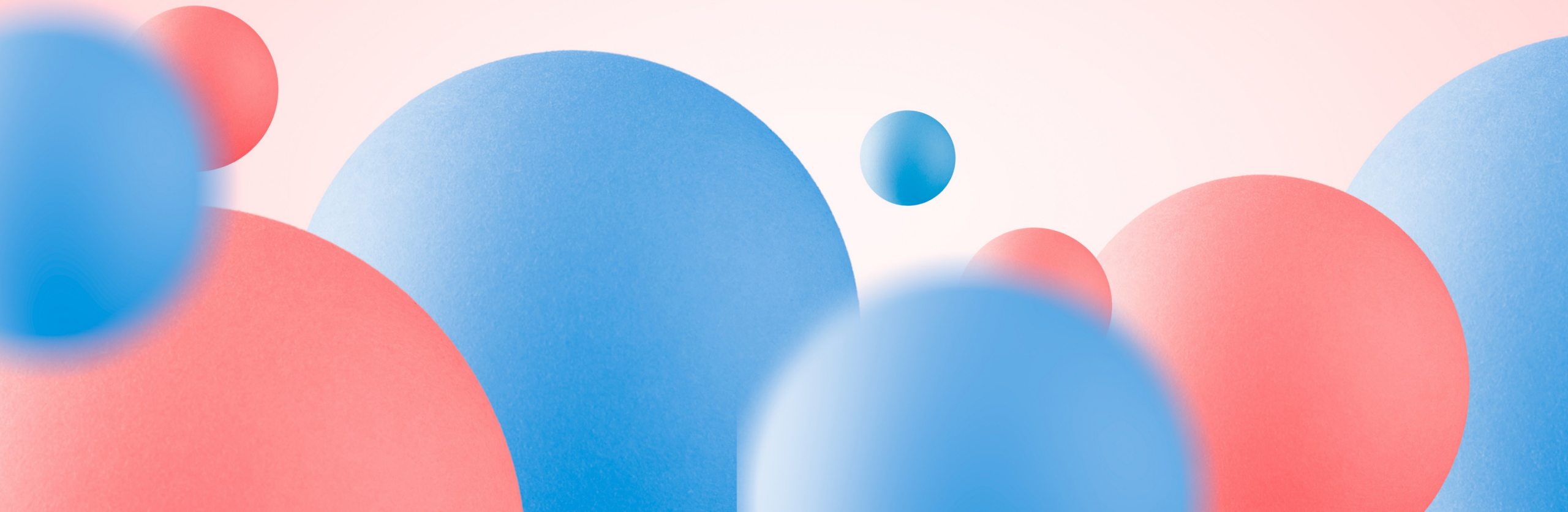
Recordings and materials from prior calls are on the Clearinghouse website at <https://tools.niehs.nih.gov/wetp/index.cfm?id=2585>



Today's Focus: **Evaluation of COVID-19 Training Activities and Virtual Learning**

Congratulations Eric!

DrPHoX





Update on WTP's COVID-19 Evaluation

Evaluation of WTP's Coronavirus response will support program accountability to decision-makers and assess the value of and lessons learned from the program.

Current Data Collection:

- Survey of individuals who took WTP's asynchronous online awareness course
- Survey of grantee leadership and key staff/trainers
- Focus groups of grantee leadership and key staff/trainers



Distance Learning Evaluation: Comparison with In-Person and Transfer of Knowledge to the Workplace

Sue Ann Sarpy, Evaluator for CPWR – The Center for Construction Research and Training

Evaluation of Virtual COVID-19 Training and Future Cross-Grantee Impact Study

Fiona Galley, United Steelworkers Tony Mazzocchi Center

Development of a New Evaluation Protocol and Forms to Reflect Online Training and Minimum Criteria updates

Joel Alvarez, International Chemical Workers Union Council Center for Worker Health & Safety Education

Assessment of Nurses Use of Training on the Aerosol Transmission Standard to Push for Stronger Worksite Protections

Kevin Riley, Western Region Universities Consortium