Using Platform Tools in New Ways to Engage ECWT Audience

Yodit Semu, WRUC

- Two ECWT cohorts with LA Black Worker Center (May and July)
- Audience: mixed device users - phones and laptops
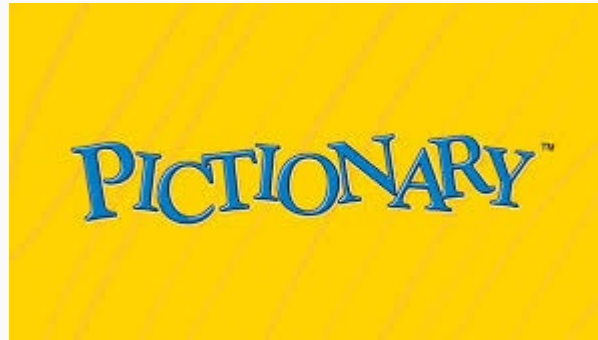- Chort 1- used Kahoot, polls, and whitebord

Adapting tools for our audience: **Simplify** and **Improvise**

Simplify

- Minimize introducing too many tech features at once
- Chat function can be used to draw polls
  - E.g. text in the chat #s to indicate "how knowledgable do feel you are with the topic of COVID-19 safety?"
    - 1- not very much
    - 2- some what knowledgeable
    - 3- I know lot

Improvise

- Participants attending on their smart phone couldn't play Kahoot
- Pictionary game "zoom fatigue proof", as a mid-training ice breaker
  - Participants remained engaged and active after the game
  - Encourages spirited team collaboration
  - Videos remained turned-on for the remainder of the class

You will receive a word/phrase (all COVID related) in a private chat message

Describe the phrase to your team using drawings and/or gestures ONLY!

Do not speak or write the words!

Team members have **1- minute** to figure out and **speak out loud** the word/phrase