

AFTERNOON BREAKOUT & SMALL GROUP DISCUSSIONS

Small Group Questions

- What platform have you used?
- Were you a participant or instructor/presenter?
- What activities did you use in the platform? (i.e., chat, whiteboard, etc.)
- What is your experience with it?
 - What type of program did you use/participate in it for?
 - What positive experiences did you have?
 - What negative experiences did you have?
- What problems did you encounter?
- What tips do you have for others from your experience?
- What questions do you have that we can try to answer?

What platform have you used?

- Online Learning Management Systems (e.g., Talent, Flipgrid, Moodle, Canvas, Google Classroom, Blackboard)
- Teleconference Platforms (e.g., WebEx, Zoom, GoToWebinar, Skype, GoogleHangout, AdobeConnect, WhatsApp)
- Quiz/Activity Platform (e.g., Socrative, Quizlet, Kahoot)
- Multimedia (e.g., YouTube, Twitch.tv, radio)
- Social Media (e.g., twitter, Instagram, Facebook live, Snap Chat, WhatsApp)
- Other (HazReady)

Were you a participant or instructor/ presenter?

- All organizations have been participant in various platforms.
- Some organizations have experience being instructors for their programs.

What activities did you use in the platform? (i.e., chat, whiteboard, etc.)

- Polling
- Breakout rooms
- Whiteboard
- Annotating shared document
- Videos
- Chat
- Screen sharing
- Voting using raise hand function
- Note-taking onscreen
- Surveys
- Air table
- Track number of participants
- Games (for resiliency)

What is your experience with it? (Programs)

- ECWTP and childhood education
- HAZWOPER
- Refreshers
- Awareness training

Positive Experiences

- Younger are more fluent
- Create personal experience/ interaction (video conferencing platforms)
- Some platforms are user friendly
- Some platforms allows for participatory learning
- Asynchronous learning allows access to training materials at any time
- Allows for working remotely in short notice
- Broader audience reach
- Parallel chat function
- Connecting professionals/networking
- Group dynamic
- Cost savings
- Flexibility/mobility
- Maintain small group activity methodology

Negative Experiences/ Problems Encountered

Technology Challenges

- Different functionality of apps
- Need technical support to assist
- Technology availability varies
- Technical issues/Need technical support (e.g., muting, unmuting, sound issues)
- Steep learning curve to use
- Low internet bandwidth
- Distracting when people get knocked offline
- Presentations not loading

Negative Experiences/ Problems Encountered

Training

- Hard to pull student information
- Don't get immediate feedback
- Access to revised versions of the training
- Hard to proctor for certification courses
- Different literacy and language levels
- Challenge to move OSHA training to online format

Negative Experiences/ Problems Encountered

Participation

- Trying to keep students engaged
- Easy to talk over people
- Discomfort of seeing ourselves online
- Fear of using technology training
- Assumes privilege
- Hard to engage with large groups

What tips do you have for others from your experience?

- Practice. Practice. Practice
- Email out the directions, provide handouts to students prior to meeting.
- Don't read the slides.
- Conduct short sessions.
- Need a co-host/support person
- Use features, such as polling, hand raising, chat box to promote engagement
- Record meeting
- Test the platforms before starting
- Minimize distractions
- Be flexible and understand there are some things that we cannot control
- Incorporate coffee breaks or other short breaks

What questions do you have that we can try to answer?

- How does Zoom breakout work?
 - It is available in pro version and allows you to send people into different breakout groups for small group discussions.
- How do you prevent student zone-out?
- How can you integrate different platforms together?
- How to deal with students that are technologically challenged? Or those students that cannot afford equipment?
- For people that are knocked offline, how long do we hold up the class, and at what point do we draw the line to say that they need to repeat the course?
- How do we integrate principles of popular education?