

TONY

MAZZOCCHI

CENTER

For Health, Safety and Environmental Education

INFECTIOUS DISEASE TRAINING

EVALUATION AND KEY FINDINGS

Population Served

- Health Care (USW, CWA, Make the Road NY)
- Emergency Response Trainees (USW)
- Airline Industry (CWA)
- Miscellaneous (USW, CWA, Make the Road NY, Wind of the Spirit)
 - Telecommunications
 - Community Organizations
 - Job Training Programs
 - Disaster Response Trainers

The Numbers

- Several dozen Train-the-Trainers participants
- 117 classes
- 2,400 people trained

First year – Health Care

Second year – Expanded to Include Others

Topics Covered

- Identifying potential hazards
- How disease is spread
- Control measures
- Specifics on key diseases of interest to each group
 - Ranged from Flu to Zika
- Steps for taking action (individual and organizational)

Evaluation Techniques

- Written forms
- Observation of training
- Discussions with and among trainers
- Discussions with participants
- Discussions with organizational leaders

Worker Centers

Make the Road NY and Wind of the Spirit

- Job training participants
- Community members
- Community health workers
- ESL students
- Developmentally disabled

Challenge 1: Language/Literacy



Making Posters



Presenting Findings

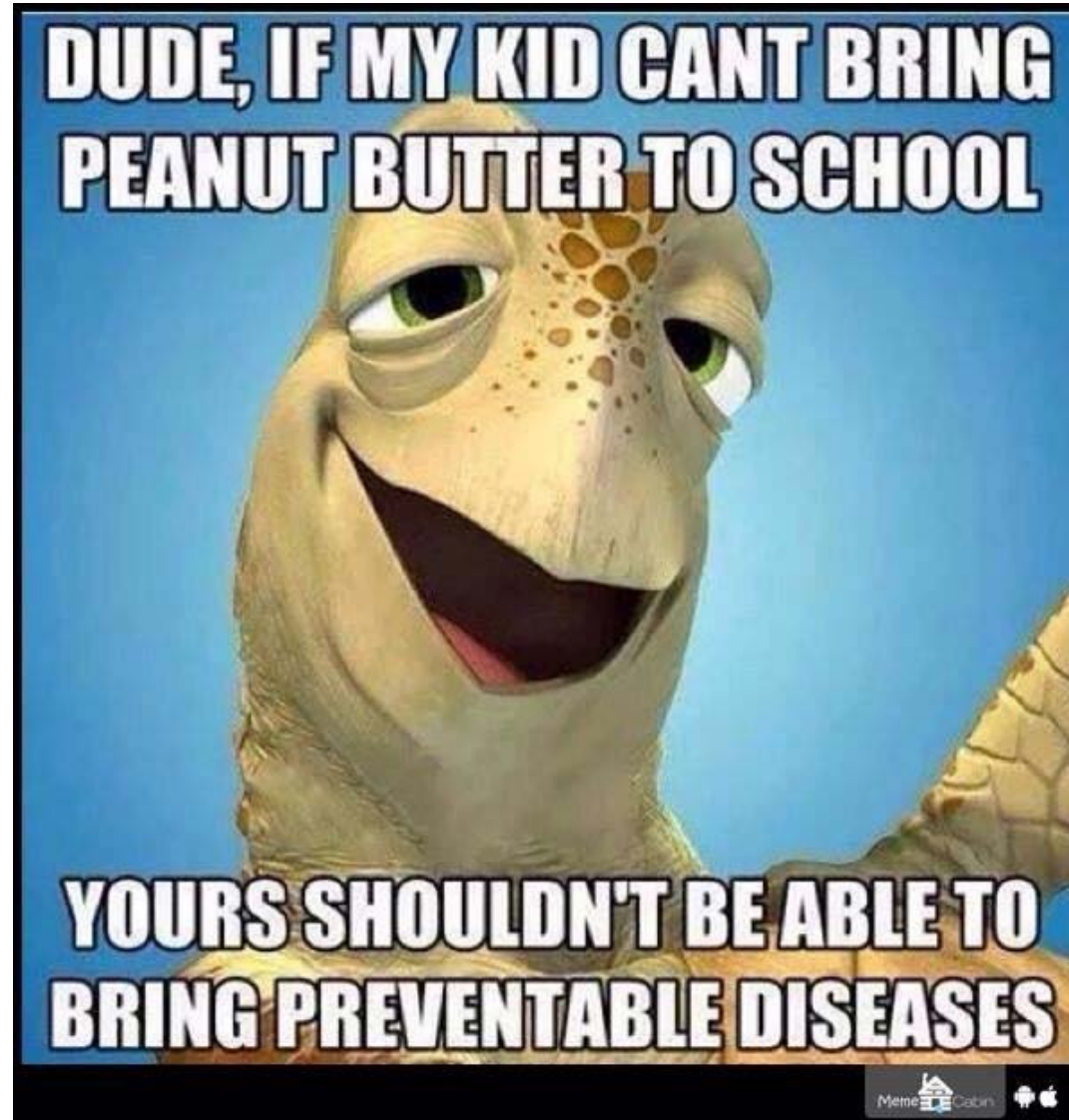


Challenge 2: Correcting Myths

- Supply factual information from trusted source
- Turn question back to the group
- If not crucial, move from topic relatively quickly to not draw attention to error (come back later if needed)
- Share strategies among trainers

No single best practice

Correcting Myths

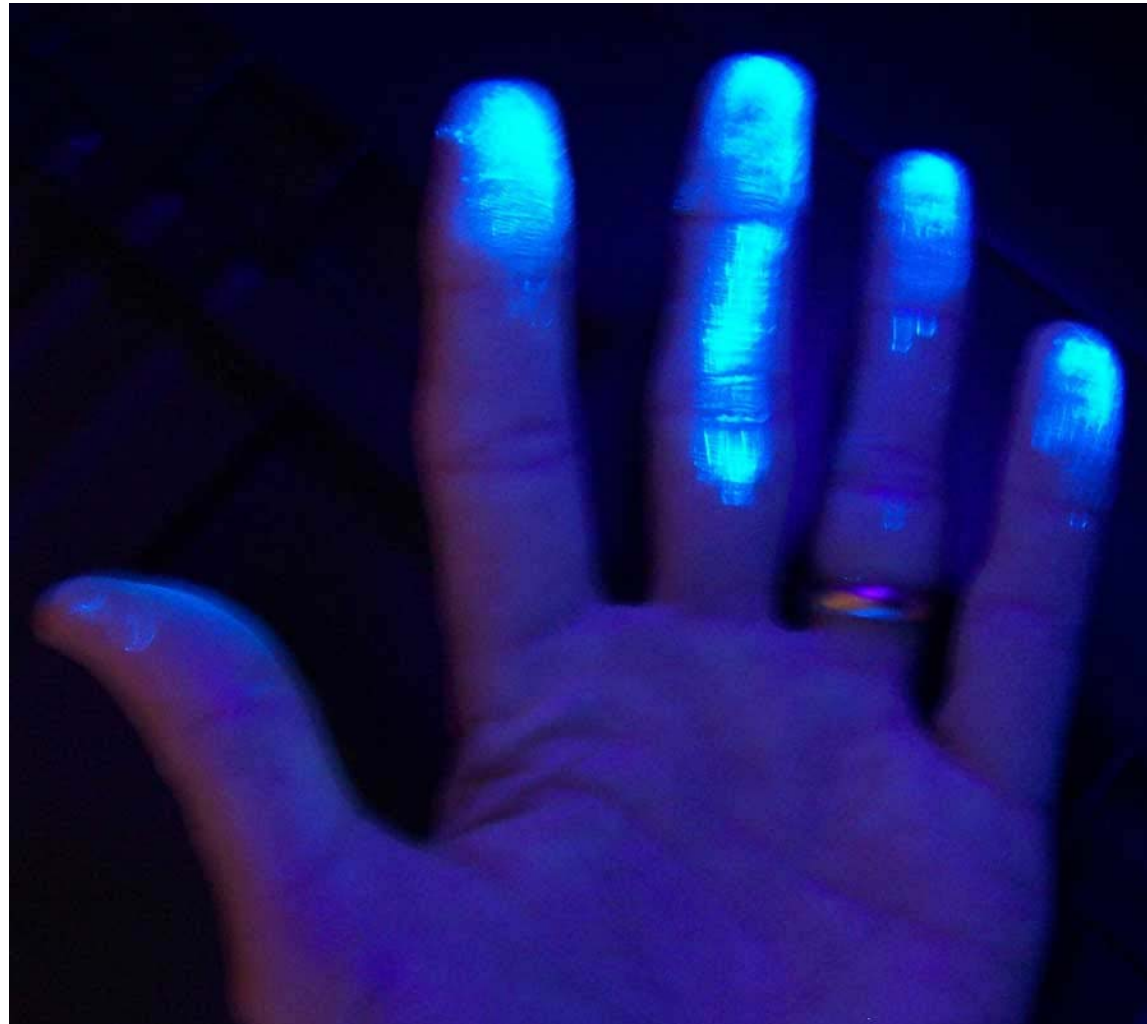


Hands-On Training

- Literally



Glow Germ



Hands-On 2.0



Respirator Comparison



Selected Outcomes

- Worker Center participants raised additional issues because of the trust created in the training.
- Information spurred emergency response teams to enhance planning and training for their teams.
- Health care workers reported gaining a deeper understanding of employers' obligations and are using information in discussions with employers.
- Community health workers have a better understanding and more tools on protecting themselves in addition to clients.
- Created interest in training on broader range of safety and health topics.

Future Plans

- Collect examples for dealing with myths
- Glossary of infectious disease terminology in Spanish
- Add some history of infectious disease in training
- Collect and use industry or employer-specific standards in training
- Include hand-washing and glove use training; glow germ where possible

- Update the Happy Birthday song?

Many Thanks

To those who worked directly on our curriculum development and evaluation:

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Micki Siegel de Hernandez

And others...